



BSEd in Special Education CORE 42 (Revised 1/21)

Name: _____ **ID#:** _____

Successful completion of the courses listed below, a successful admission score for the Educator Preparation Program (EPP), and the GPA requirements (**2.75 overall; 3.0 in content area & professional education coursework**) will entitle a person to receive the degree Bachelor of Science in Education (BSEd) with a major in Special Education and will lead to a Missouri certificate to teach Mild, Moderate, Cross Categorical in grades K-12 in the State of Missouri.

The following courses are the General Education CORE 42 requirements of Lincoln University. Those marked with an *, indicate that students must have a grade of “C” or better.

*For courses listed in this section with an **E**, students can choose an elective from the approved CORE 42 course list for that specific area or category (please see the CORE 42 General Education Advisement Worksheet). The courses listed in areas with an **E** are recommended based on preparing students for the state teacher certification assessments. See your advisor for more information on selecting a CORE 42 Elective.*

_____ ENG 101	Composition and Rhetoric I *	(1. Written Comm.)	3
_____ ENG 102	Composition and Rhetoric II *	(1. Written Comm.)	3
_____ SPT 206	Fundamentals of Speech *	(2. Oral Comm.)	3
_____ MAT _____	E: MAT 113/115/117/121	(3. Math Sciences)	3
_____ _____	E: BIO 100/103	(4. Natural Sciences)	3
_____ _____	E: Science Lab	(4. Natural Sciences Lab)	1
_____ _____	E: ENV 103, or any Natural Science	(4. Natural Sciences)	3
_____ PSY 101	General Psychology *	(5. Soc./Behv. Sciences)	3
_____ _____	Civics: HIS 205/206/PSC 203	(5. Soc./Behv. Sciences)	3
_____ _____	E: PSY 308, SA 201/202, ECO 201/202, GEO 200	(5. Soc./Behv. Sciences)	3
_____ _____	History: HIS 101/102	(6. Hum/Fine Arts)	3
_____ _____	E: ART 100, PHI 101/102/201/203, SPT 209	(6. Hum/Fine Arts)	3
_____ _____	E: MUS 200/205, PHI 101/102/201/203,	(6. Hum/Fine Arts)	3
_____ _____	E: CORE 42 Elective	(Any CORE 42 Category)	3
_____ _____	E: CORE 42 Elective	(Any CORE 42 Category)	<u>3</u>
	Total		43

The following courses are General Education Institutional Requirements of Lincoln University:

_____ EDU 260	Educational and Cultural Diversity * (FA/SP)	(7. Institutional)	3
_____ GE 101	University Seminar (FA/SP)	(8. Gen Ed Skills)	<u>1</u>
	Total		4

Special Education Pre-Professional Courses

Successful completion of the major area courses listed in the sections below with a C or better, and a 3.0 GPA is required for the BSEd candidates. All courses in the Pre-Professional Block I (plus EDU 260) must be completed prior to registering for courses in the Professional Blocks.

Pre-professional Block I: (Spring)

_____	EDU 202	Observations in Education (FA/SP)	1
_____	EDU 204	Educational Psychology (WAC) (FA/SP)	3
_____	EDU 256	Literature for Children and Adolescents (SP)	3
_____	EDU 451	Technology for All I (SP) [EDU 270 can be substituted]	3
_____	SE 221	Education of the Exceptional Child (FA/SP)	<u>3</u>
		Total	13

Pre-professional Block II: (Fall)

_____	EDU 251	Prof. Educator Legal/Ethical Issues (FA/SP)	3
_____	EDU 316	Techniques in Teaching (FA/SP)	3
_____	EDU 317	Differentiated Instruction (FA/SP)	3
_____	EDU 321	Psy. of Child & Adolescent Dev – Elem. (FA/SP)	3
_____	SE 350	Language Acquisition/ELL (FA/SP)	<u>3</u>
		Total	15

Special Education Courses (4 semester Rotation)

Students and advisors should plan the following courses within their Pre-Professional or Professional Blocks. The following courses are offered on a 4-semester rotation, noted by the term and the year (SP Odd is Spring 21, Spring Even is Spring 22, etc.). Please schedule the following courses when offered.

_____	SE 404	Evaluation of Abilities & Achievement (SP Odd)	3
_____	SE 412	Career Education and Transition (FA Even)	3
_____	SE 414	Special Education Process (SP Odd)	3
_____	SE 415	Content Methods for the Special Educator (SP Even)	3
_____	SE 432	Classroom/Behavior Management (FA Odd)	3

Professional Education Courses (Special Education)

Students who apply and are accepted into the EPP in the Fall will take Block A the following Spring, then Block B in the fall. Students who apply and are accepted into the EPP in the Spring will take Block B the following fall, followed by Block A in the spring.

Professional Block A (Spring):

_____	EDU 302	Practicum in Elementary Education (FA/SP)	1
_____	EDU 315	Teaching Math in the Elementary School (1 st 8 weeks) (SP)	3
_____	EDU 427	Assess. Differentiated Instruction in Math (2 nd 8 weeks) (SP)	<u>3</u>
		Total	7

Professional Block B (Fall):

_____	EDU 323	Teaching Writing Workshop (WAC) (FA)	2
_____	EDU 325	Assessment & Data Driven Decision Making (2 nd 8 weeks) (FA)	3
_____	EDU 418	Literacy Instruction in Elementary Grades (1 st 8 weeks) (FA)	4
_____	EDU 424	Practicum in Reading and Lang Arts (2 nd 8 weeks) (FA)	3
_____	EDU 425	Assess. Differentiated Instruct – Reading (1 st 8 weeks) (FA)	<u>2</u>
		Total	14

Student Teaching

Admission to the Educator Preparation Program (EPP), a qualifying score on the MoCA (MEGA) and all application materials must be submitted and approved prior to student teaching placement. Special Education candidates will student teach a 12 week block at the elementary, middle school, or secondary level. They will then student teach a 4 week block at one of the other levels.

Student Teaching Block

_____ EDU 475	Collaboration/Consultation in Ed. Settings	2
_____ EDU 479	Student Teaching K-12 (SE 491 & SE 492 for a total of 10 hours can be substituted)	<u>10</u>
	Total	12

Overall Total 123

Assessment Information:

ACT SCORE _____ **or MoGEA PASSED** _____

Overall GPA (2.75 req.) _____

Education GPA (3.00 req.) _____

Special Education GPA (3.00 req.) _____

MoCA PASSED _____
(Tests # 007, 008, 009, 010, & 050)

Graduation/Certification Approvals:

Advisor: _____ **Date:** _____

Certification: _____ **Date:** _____

Dean: _____ **Date:** _____

BS EDUCATION: SPECIAL EDUCATION (K-12)

DEGREE PATHWAYS

CORE 42

Semester 1		Hrs.	Semester 2		Hrs.
GE 101	University Seminar (Education)	1	ENG 102	Composition & Rhetoric II	3
ENG 101	Composition & Rhetoric I	3	EDU 260	Ed. & Cultural Diversity	3
PSY 101	General Psychology	3	Area 4: Science	ENV 103, or any Science	3
HIS 101/102	History	3	Area 3: Math	MAT 113, 115, 117, 121	3
CORE 42	CORE 42 Elective	3	CORE 42	CORE 42 Elective	3
Area 6 Elective	ART 100, PHI 101/102/201/203, SPT 209	3			
TOTAL:		16	TOTAL:		15

Semester 3		Hrs.	Semester 4		Hrs.
SPT 206	Fundamentals of Speech	3	EDU 202	Observations in Education	1
BIO 100/103	Biology	3	EDU 204	Educational Psychology	3
BIO 104 L	Biology Lab	1	EDU 256	Lit. for Children & Adolescents	3
Area 5: Civics	HIS 205/206 or PSC 203	3	SE 221	Ed. of the Exceptional Child	3
Area 5 Elective	PSY 308, SA 201/202, ECO 201/202	3	EDU 270/451	Instructional Technology/Technology for All I	3
Area 6 Elective	MUS 200/205, PHI 101/102/201/203	3	SE 415	Content Methods for the Special Educator *	3
TOTAL:		16	TOTAL:		16

Semester 5		Hrs.	Semester 6		Hrs.
EDU 251	Prof. Educator Legal/Ethical Issues	3	EDU 302	Practicum in Elementary Education	1
EDU 316	Techniques in Teaching	3	EDU 315	Teaching Math in the Elementary	3
EDU 317	Differentiated Instruction	3	EDU 427	Assess. Different. Instruct. In Math	3
EDU 321	Psych. of Child & Adoles Dev – Elem. (can move to semester 6 to balance)	3	SE 404	Evaluation of Abilities & Achievement *	3
SE 350	Language Acquisition/ELL	3	SE 414	Special Education Process *	3
SE 412	Career Education & Transitions *	3			
TOTAL:		18	TOTAL:		13

Semester 7		Hrs.	Semester 8		Hrs.
EDU 323	Teaching Writing Workshop (WAC)	2	EDU 475	Collab/Consult. Ed. Setting	2
EDU 425	Assess. Diff. Instruct – Reading	2	EDU 479	Student Teaching K-12	10
EDU 418	Literacy Instruction in Elementary	4			
EDU 424	Practicum in Reading & Lang Arts	3			
EDU 325	Assessment & Data Driven Decisions	3			
SE 432	Classroom & Behavior Management *	3			
TOTAL:		17	TOTAL:		12

* See the 4-semester rotation. These courses need to be taken in their specifically scheduled semester.