



BSEd in English Education

CORE 42

(Revised 1/21)

Name: _____ ID#: _____

Successful completion of the courses listed below, a successful admission score for the Educator Preparation Program (EPP), and the GPA requirements (**2.75 overall; 3.0 in content area & professional education coursework**) will entitle a person to receive the degree Bachelor of Science in Education (BSEd) with a major in English Education and may lead to a certification to teach grades 9 - 12 in the State of Missouri.

The following courses are the General Education CORE 42 requirements of Lincoln University. Those marked with an *, indicate that students must have a grade of "C" or better.

*For courses listed in this section with an **E**, students can choose an elective from the approved CORE 42 course list for that specific area or category (please see the CORE 42 General Education Advisement Worksheet). The courses listed in areas with an **E** are recommended based on preparing students for the state teacher certification assessments. See your advisor for more information on selecting a CORE 42 Elective.*

_____ ENG 101 3	Composition and Rhetoric I *	(1. Written Comm.)
_____ ENG 102 3	Composition and Rhetoric II *	(1. Written Comm.)
_____ SPT 206 3	Fundamentals of Speech *	(2. Oral Comm.)
_____ MAT ____ 3	E: MAT 113/115/117/121	(3. Math Sciences)
_____ _____ 3	E: ENV 103, PHY 103	(4. Natural Sciences)
_____ _____ 3	E: BIO 100/103	(4. Natural Sciences)
_____ _____ 1	E: Science Lab (BIO 104/ENV 104/PHY 104)	(4. Natural Sciences Lab)
_____ PSY 101 3	General Psychology *	(5. Soc./Behv. Sciences)
_____ _____ 3	Civics: HIS 205/206/PSC 203	(5. Soc./Behv. Sciences)
_____ _____ 3	E: PSY 308, ECO 201/202, SA 201/202	(5. Soc./Behv. Sciences)

3		
_____	3	_____
	History: HIS 101/102	(6. Hum/Fine Arts)
3		
_____	3	_____
	E: ENG 200, PHI 101/102/201/203	(6. Hum/Fine Arts)
3		
_____	3	_____
	ENG 320 Masterpieces of World Lit. * (SP)	(6. Hum/Fine Arts)
3		
_____	3	_____
	E: ART 100, MUS 200/205 SPT 209	(6. Hum/Fine Arts)
3		
_____	3	_____
	CORE 42 Elective (ENG 207/208/210/211/216) (CORE 42)	

Total 43

The following courses are General Education Institutional Requirements of Lincoln University:

_____	EDU 260	Educational and Cultural Diversity * (FA/SP) (7. Institutional)
3		
_____	GE 101	University Seminar (FA/SP) (8. Gen Ed Skills)
1		

4

Total

Required English Education Major Courses for Certification

Successful completion of the major area courses listed in the sections below with a C or better, and a 3.0 GPA is required for the BSEd candidates. All courses in the Pre-Professional Block I (plus EDU 260) must be completed prior to registering for courses in the Professional Blocks.

ENG 101, 102, & ENG 320 are a REQUIREMENT of the English Education courses and should be calculated for the GPA of this section. They are listed in the General Education section on page 1.

_____	ENG 307	Survey of American Lit Thru 1865 (FA) (May substitute ENG 207)
	3	
_____	ENG 308	American Lit II (SP) (May substitute ENG 208)
	3	
_____	ENG 310	Survey of English Lit I (FA) (May substitute ENG 210)
	3	
_____	ENG 311	Survey of English Lit II (SP) (May substitute ENG 211)
	3	
_____	ENG 316	Writing and Research (FA)
	3	
_____	ENG 325	Grammar (FA)
	3	
_____	ENG 335	History of the English Language (SP)
	3	
_____	ENG 490	Prob. & Practices Teaching Grammar & Writing (SP)
	3	
	Total	24

Required Education Courses

Successful completion of the courses listed below with a C or better, and a 3.0 GPA is required for the BSEd candidates. All courses in the Pre-Professional Block I (plus EDU 260) must be completed prior to registering for courses in the Professional Blocks.

Pre-professional Block I:

_____	EDU 202	Observations in Education (FA/SP)
	1	
_____	EDU 204	Educational Psychology (WAC) (FA/SP)
	3	
_____	EDU 251	Prof. Educator Legal/Ethical Issues (FA/SP)
	3	
_____	SE 221	Education of the Exceptional Child (FA/SP)
	3	
	Total	10

Pre-professional Block II:

_____	EDU 316	Techniques in Teaching (FA/SP)
	3	
_____	EDU 317	Differentiated Instruction (FA/SP)
	3	
_____	EDU 322	Psy. of Child & Adolescent Dev – Sec. (FA/SP)
	3	
_____	SE 350	Language Acquisition/ELL (FA/SP)
	<u>3</u>	

12

Total

Professional Education Courses (English)

Students who apply and are accepted into the EPP in the Fall will take Block A the following Spring, then Block B in the fall. Students who apply and are accepted into the EPP in the Spring will take Block B the following fall, followed by Block A in the spring.

Professional Block A (Spring):

_____	EDU 325	Assessment & Data Driven Decision Making (FA/SP)	
	3		
_____	EDU 420	Teaching Reading in the Content Area (SP)	
	3		
_____	EDU 435	Classroom Management (FA/SP)	
	<u>3</u>		
	9		Total

Professional Block B (Fall):

_____	EDU 304	Practicum in Secondary Education (FA/SP)	
	2		
_____	EDU 417E	M/M/O of Teaching English (FA)	
	3		
_____	EDU 429	Instructional Interventions for Students with Reading Deficits (FA)	
	<u>3</u>		
			Total
			8

Student Teaching

Admission to the Educator Prep Program (EPP) should be completed after the successful completion of required EDU/SE courses and must be completed prior to student teaching placement. A qualifying score on the MoCA (MEGA) and all application materials must be submitted and approved prior to student teaching placement.

English Education candidates will student teach a 16-week block at the secondary level.

Student Teaching Block

_____	EDU 475	Collaboration and Consultation in Educational Settings	
	<u>2</u>		
_____	EDU 477	Student Teaching Secondary (EDU 474 can be substituted)	
	<u>10</u>		
	12		Total
			Overall Total
			122

Assessment Information:

ACT SCORE _____ or MoGEA PASSED

Overall GPA (2.75 req.) _____

Education GPA (3.00 req.) _____ English GPA (3.00 req.)

MoCA PASSED _____
 (Tests # 020)

Graduation/Certification Approvals:

Advisor: _____ Date: _____

Certification: _____ Date: _____

Dean: _____ Date: _____

**BS EDUCATION: ENGLISH EDUCATION (9-12)
 DEGREE PATHWAYS
 CORE 42**

Semester 1		Hrs.	Semester 2	
GE 101	University Seminar	1	ENG 102	Composition & Rhetoric
ENG 101	Composition & Rhetoric I	3-4	Area 3: Math	MAT 113, 115, 117, 121
PSY 101	General Psychology	3	Area 4 Elective	Science (ENV 103/PHY 1
HIS 101/102	History	3	Area 5: Civics	HIS 205/206 or PSC 203
ENG 200	Intro to Literature	3	ENG 320	Masterpieces of World L
Area 6 Elective	ART 100, MUS 200/205 SPT 209	3		
TOTAL:		16	TOTAL:	

Semester 3		Hrs.	Semester 4		Hrs.
SPT 206	Fundamentals of Speech	3	EDU 202	Observations in Education	1
EDU 260	Ed. & Cultural Diversity	3	EDU 204	Educational Psychology	3
BIO 100/103	Biology	3	EDU 251	Prof. Educator Legal/Ethical Issues	3
BIO 104 L	Biology Lab	1	SE 221	Ed. of the Exceptional Child	3
Area 5 Elective	PSY 308, ECO 201/202, SA 201/202	3	ENG 311	Survey of English Lit II	3
ENG 310	Survey of English Lit I	3	ENG 308	American Lit II	3
TOTAL:		16	TOTAL:		16

Semester 5		Hrs.	Semester 6		Hrs.
EDU 316	Techniques in Teaching	3	EDU 325	Assessment & Data Driven Decision Making	3
EDU 317	Differentiated Instruction	3	EDU 420	Teaching Reading in the Content	3
EDU 322	Psy. of Child & Adolesc. Dev – Sec	3	EDU 435	Classroom Management	3
SE 350	Language Acquisition/ELL	3	ENG 325	Grammar	3
ENG 307	Survey of American Lit thru 1865	3	ENG 355	History of the English Language	3
			ENG 490	Problems & Practices Teaching Grammar & Writing	3
TOTAL:		15	TOTAL:		18

Semester 7		Hrs.	Semester 8		Hrs.
EDU 304	Practicum in Secondary Education	2	EDU 475	Collab/Consult. Ed. Setting	2
EDU 417A	M/M/O in English	3	EDU 477	Student Teaching (Secondary)	10
EDU 429	Inst. Interventions for Students with Reading Deficits	3			
ENG 316	Writing & Research	3			
CORE 42	CORE 42 Elective	3			
TOTAL:		14	TOTAL:		12

* Courses not offered on an annual rotation, please schedule in your pathway when offered (See Advisor)